

Question 3

Was the relationship between the section (if any) and the course effective, and how could it be improved? What are the strengths and weaknesses of your teaching assistant (discussion section leader, lab section leader, grader or other assistant) as an instructor, and how might his/her teaching be improved?

Response 1

Ted Carl Rosenbaum

My TF was great, really knowledgeable and helpful.

Response 2

Ted Carl Rosenbaum

The teaching fellow does not dedicate the necessary time to reviewing previous problem sets.

Response 3

Ted Carl Rosenbaum

He was very good and concise in his summary of the week; many times I reviewed his explanation of the lesson rather than my actual class notes because they were very clear.

Response 4

Ted Carl Rosenbaum

Best TA for intro micro. Goes over information really thoroughly and is always eager to respond via email or in a meeting outside of section.

Response 5

Ted Carl Rosenbaum

Breaks down concepts really well to make clear exactly what is being taught. However, office hours in Friday mornings (conflicts with classes) was difficult - I would suggest office hours in the evening for the future.

Response 6

Ted Carl Rosenbaum

Section was a great weekly review of the material. Ted was a great, helpful TA.

Response 7

Ted Carl Rosenbaum

Ted was funny and very approachable. He made the connection between proof and application easy to understand.

Response 8

Ted Carl Rosenbaum

My TA was methodical in his approach in teaching the section and was very organized and effective in helping us become more familiar with the concepts of the course.

Response 9

Ted Carl Rosenbaum

Great TA. Very personable. Was very intent on making sure his students understood the material. Office hours on Friday mornings might not be the best idea...

Response 10

Ted Carl Rosenbaum

Ted Rosenbaum was the only reason I really understood much of the material of the course. He was really thorough and better (I think) at explaining the material than Prof. Berry, although some of that was the section format which made it easier for him to understand where we were in our learning and what he needed to explain in a different way.

Response 11

Ted Carl Rosenbaum

I found Ted to be a really excellent T.A. He was very clear and willing to spend lots of time explaining concepts at office hours. He was about the only thing that made up for an otherwise terrible course.

Response 12

Ted Carl Rosenbaum

Ted was great! He really paid attention to what he thought was the least-well explained item in class that week, and explained it in a way that really helped us understand both the material and how to solve a problem using the material-- a link that lecture sometimes left out. Ted was also very friendly and available to students, and was quite useful in answering questions. Well done, Ted! And congratulations on the baby!

Response 13

Ted Carl Rosenbaum

Ted was a fantastic TA! He was always prepared and had a plan of what he wanted to cover as well as leaving time for questions. It was great how he would come up with his own examples to illustrate concepts and sometimes even explain concepts, which made it worth going to section even if you understood the material in class.

Response 14

Ted Carl Rosenbaum

Ted was an excellent section leader who really helped to clarify the material. The pace was perfect, and Ted definitely helped in section to help expand upon lectures and make the subject matter more approachable and easier to grasp.

Response 15

Ted Carl Rosenbaum

Yes, it was effective! Ted was an amazing TF whose explanations always improved my understanding of the material. He was also always available to answer questions via email. Furthermore, he was always clear about what days he would be out of commission due to religious or family matters and made sure that his students were adequately provided for.

Response 16

Ted Carl Rosenbaum

Ted made sure to be available to his students and led a good section. While it may seem petty, it was often difficult to follow his section explanations because his drawings/labels on graphs, etc were hard to read.

Response 17

Ted Carl Rosenbaum

Ted was a very knowledgeable TA. He could answer any of our questions with clarity and always made himself available for office hours and questions.

Response 18

Ted Carl Rosenbaum

Ted was a great TA. He explained concepts very well and came prepared to each section. He left good comments on problem sets and was very helpful.

Response 19

Ted Carl Rosenbaum

I think that the section was very helpful and going over concepts again helped drill them in my head! I had a great TA!!

Response 20

Ted Carl Rosenbaum

I only went to section twice, and I actually went to the wrong section (the head TA misinformed me of where I was supposed to go). Section wasn't very helpful.

Response 21

Ted Carl Rosenbaum

The TA's are always really helpful and willing to meet with you if you don't understand something. Sections are important to go to because they reinforce what you learn in class and you really get a chance to understand the material.

Response 22

Ted Carl Rosenbaum

Ted was a great TF! He really took a lot of the most difficult concepts from class and elaborated on them to make them easier to understand. He was quite accessible, but holding office hours on Friday mornings wasn't exactly the most convenient thing for many students - I had a class at 10,

so I couldn't really go. I thought his explanations were great!

Response 23

Ted Carl Rosenbaum

I think many students did not bother going to their sections because they didn't find their TAs to be very helpful. I always attended my section, but I did not find it to be particularly helpful. Ted Rosenbaum was very kind and understanding and really wanted to help students; he told us that we could email him anytime during the semester to meet and go over concepts. I never understood Ted teaching methods because he would start explaining something half way into the problem instead of really starting from square one. Sometimes it is helpful to start by say "this is the kind of problem we are doing" " this is why it is important" " it goes along with this larger idea" etc. Equations don't mean anything to me until I can really categorize a problem and think of it in a larger context. I sat in on a couple of different sections, but no TA really inspired me.

Response 24

Ted Carl Rosenbaum

Ted is not a great teacher. He does not know how to help students who are struggling to interpret the material in a way they can understand. He seems to have settled on one way of teaching each concept and he cannot branch out.

Response 25

Ted Carl Rosenbaum

Section usually didn't help much with problem sets. Usually went to more helpful sections, showing up only to turn in psets.

Response 26

Ted Carl Rosenbaum

He is very nice. Maybe stricter than other TAs with the grading, but a good guy.